

## Student Leadership

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Given our commitment to building character and shaping futures it is vital that there are plenty of opportunities for students to take responsibility for aspects of school life and develop their leadership skills. In taking on these roles students also contribute to the running of the school and help to shape our policies.

**Head Boy and Head girl** Each year a student leadership team is selected, a boy and a girl who are supported by a deputy. The selection process is via formal application and interview. These students attend leadership training events in the city and work with the headteacher and the leadership team to ensure the smooth running of the school and promote the school in the community.

**House captains and prefects** A student is selected to be the captain of each house. They will lead the house council and support the head of house in the running of house events and competitions. These students will also be prefects and take on more general responsibilities for the running of the school. Some students will be appointed as sports prefects – led by the sports captain they will make sure that there are plenty of sports opportunities for students across the year.

**KRS Extra Programme** Is central to Student Leadership. This programme offers a menu of opportunities for students to become directly involved in roles around the school from supporting literacy work in the local primary schools, student mentoring, running the school's recycling scheme and working on reception. Students select a role/s, are formally interviewed and can gain a range of accreditation.

**School Council** The Council meets with the Headteacher and Head of Upper School each half term. The student council includes representatives from each house council and is chaired by the head boy and head girl. The Student Council are also involved in supporting the development of school programmes such as Rewards. Minutes of meetings are provided to all staff, Governors and students. Representatives of the governing body usually attend.

**Lesson Evaluation** Students are asked to complete a lesson evaluation, including grades on each of their teachers once a year. The focus for this is how can the teacher improve on the quality of learning. The evaluations are provided to the Head of Department and individual staff concerned. Generic issues are picked up and fed into the school's monitoring and evaluation programme.

**Student Questionnaire** Once a year students are asked to complete an 'Ofsted' questionnaire on all aspects of school. The information from this is collated and feeds into the school's monitoring and evaluation programme.

**Bully Mentors** A group of students are trained to support vulnerable students – this is particularly, though not exclusively, targeted at Year 7.

- Transition Mentors** A group of students are trained to support Year 7s as they enter and progress through Year 7.
- Performance Based Arts** The school's Arts Curriculum is based on the need for students to showcase their work. This involves students in organising their rehearsal and selection of work to perform, demonstrate or exhibit.
- Local representation** Students from the school represent their community at Local Youth Forum and also at the Council of Portsmouth students.